

Module Descriptor

Module Title	Sentencing, Crime and Punishment
Course Title	LLB Law (Course 5780) & related Courses
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Law
Parent Course (if applicable)	LLB Law (5780.2) All Pathways; LLB Law (5731.2); LLB Criminal Law (5734.2); LLB Law with Criminology (5735.2)
Level	5
Semester	2
Module Code (showing level)	LAW_5_SCP
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Contact hours: 48 Student managed learning hours: 152 Placement hours: n/a
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name: Email:
Short Description (max. 100 words)	This module introduces students to the theoretical foundations and practical implications of sentencing theory in the context of the UK criminal justice system. Drawing upon a range of philosophical sources, the module looks at the aims and purposes of sentencing and how these have developed in different historical socio-political contexts up to the present day. It also considers the practical implications of these aims by exploring the current sentencing code, how this was developed and how cases are currently sentenced now the code is in operation.
Aims	a)To build upon the knowledge of sentencing that students have gained in Criminal Law and engage in a more developed critical analysis of the basic sentencing framework. b)To develop students' engagement with a range of socio-legal and socio-philosophical sources, as well as the practical and academic literature on sentencing from a legal perspective. c)To explore the relationship between theories of sentencing and punishment and the practical sentencing regime in England and Wales (and other jurisdictions where appropriate). d)To develop students' academic skills, including academic writing and presentations, with an emphasis on critical analysis of current sentencing issues. e)To provide students with an opportunity to engage in advocacy related to the topics being explored, through a plea in mitigation exercise. f)To provide an opportunity for students to research a topic of interest, through a guided, but semi-independent, learning exercise.
Learning Outcomes (4 to 6 outcomes)	Knowledge and Understanding: <i>Students will acquire a knowledge and understanding of the sentencing regime in England and Wales, including its history and social context.</i>

	<p>Intellectual Skills: <i>Students will acquire and develop intellectual skills so they can critically evaluate conflicting perspectives on sentencing law.</i></p> <p>Practical Skills: <i>Students will acquire and develop practical skills so they can explain and discuss sentencing provisions orally and in writing.</i></p> <p>Transferable Skills: <i>Students will acquire and develop transferable skills and values so that they can plan and carry out semi-independent research using a range of source materials to discuss issues of sentencing law.</i></p>
Employability	<p>Upon completing this module, students will have acquired the ability to critically evaluate and apply sentencing laws in the context of the criminal justice system of England and Wales. They will be able to demonstrate practical skills, such as oral advocacy, relevant to a range of roles in or related to the criminal justice sector. In addition to practical legal knowledge, students will be able to discuss the theoretical and practical implications of sentencing reform and situate discussion of specialised areas of law in a broader socio-political context.</p>
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p><input checked="" type="checkbox"/> Lectures <input type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input type="checkbox"/> Practical <input type="checkbox"/> VLE Activities</p>
Indicative content	<p>The Module explores the theoretical and practical foundations of sentencing within the UK criminal justice system. Current issues in sentencing law are considered within their broader socio-political context and relevant case law is explored throughout the module to demonstrate the real-world implications of these issues.</p> <ol style="list-style-type: none"> 1. Introduction to the Module and Sentencing in the UK 2. Aims of Sentencing 1: Retributivism 3. Aims of Sentencing 2: Consequentialism 4. The Sentencing Code and Guidelines 5. Thresholds: Community and Custodial Sentencing 6. Case Study: A Socio-Historic Perspective on Sentencing (e.g. Youth Justice; Homosexuality Offences; Suffragettes and other protestors; The Death Penalty) 7. Life Sentences and Parole 8. Politics, Media and Public Perceptions on Sentencing; Appeals on Sentencing and Human Rights
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative assessment: Submission of a 600-word plan in relation to the CW2 Essay.</p> <p>Summative assessment: <u>CW1 30% Skeleton + Oral Assignment</u> Written Aspect 500 words Oral Aspect 5 minutes e.g. Practical Problem Style advice/skeleton and presentation <i>At least 21 Days from Release to Submission</i></p> <p><u>CW2 70% Written Assignment 2450 Words</u> e.g. Evaluation style written work one or more areas of SCP. <i>At least 21 Days from Release to Submission</i></p>

Mode of resit assessment (if applicable)	Formative assessment: Same assessment method as first sit. Summative assessment: Same assessment method as first sit for both components.
Indicative Sources (Reading lists)	Current Editions of: Core materials: 1. Susan Easton and Christine Piper “ <i>Sentencing and Punishment: The Quest for Justice</i> ” (4th Edition, OUP, 2016). Optional reading: 1. Andrew Ashworth and Rory Kelly “ <i>Sentencing and Criminal Justice</i> ” (7 th edn, CUP 2021) 2. R A Duff and Stuart Green, “ <i>Philosophical Foundations of Criminal Law</i> ” (OUP 2011)
Other Learning Resources	Students will be directed to a range of primary and secondary source, in particular relevant journal articles and case law, via Moodle and the reading list. This will reflect contemporary developments in the field and the focus of the case study element.